

RAMAPO COLLEGE OF NEW JERSEY

CAEP 2024 Educator Preparation Provider
Annual Report:

*Display of Annual Reporting Measures for the
2022-2023 Academic Year*

IMPACT ON P-12 LEARNING AND DEVELOPMENT: **TEACHER MEDIAN STUDENT GROWTH PERCENTILE (SGP) SCORES** (CAEP COMPONENT R4.1)

Placeholder Statement:

The NJ Department of Education (NJDOE) has yet to provide the data for the 2021-2022 school year.

Expected timeline for completion:

June 10, 2024: NJDOE sent the EPP raw data from 2021-2022 to review for accuracy.

June 25, 2024: NJDOE will finalize the data based on the review from the EPP.

July 8, 2024 (anticipated): NJDOE will send the EPP the annual report for review.

July 15, 2024 (anticipated): NJDOE will post the EPP's official annual report at <https://eppdata.doe.state.nj.us/>

July 16, 2024 (anticipated): The EPP will update this report with the current data from NJDOE's official report.

IMPACT ON P-12 LEARNING AND DEVELOPMENT: **TEACHER STUDENT GROWTH OBJECTIVES (SGO) SCORES** (CAEP COMPONENT R4.1)

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INDICATORS OF TEACHING EFFECTIVENESS:

SUMMATIVE SCORES (CAEP COMPONENT R4.1)

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INDICATORS OF TEACHING EFFECTIVENESS:

TEACHER PRACTICE SCORE SCORES (CAEP COMPONENT R4.1)

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SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

PERSISTENCE RATES [CAEP COMPONENT R4.2]

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SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES: **FA23 TEACHER EDUCATION EMPLOYER SURVEY** (CAEP COMPONENT R4.2, 5.3)

▶ This survey was administered in **Fall 2023** to NJ school administrators who employed at least one Ramapo College Teacher Education (initial-licensure) program completers between Fall 2020 and Spring 2023.

▶ *N* = 10

Indicator	Mean	St. Dev.	1 = Dissatisfied	2 = Neutral	3 = Satisfied	4 = Very Satisfied
3.1.) Overall satisfaction with preparation for assigned responsibilities working with P-12 students. <small>(InTASC: N/A; NJPST: N/A; CAEP: R4.3, R5.3)</small>	3.50/4.00 <i>N</i> =10	0.71	0	1	3	6
			0.00%	10.00%	30.00%	60.00%

Indicator	Mean	St. Dev.	1 = Unlikely	2 = Neutral	3 = Likely	4 = Very Likely
3.2.) Overall likelihood to hire another graduate/program completer. <small>(InTASC: N/A; NJPST: N/A; CAEP: R4.3, R5.3)</small>	3.60/4.00 <i>N</i> =10	0.70	0	1	2	7
			0.00%	10.00%	20.00%	70.00%

SATISFACTION OF EMPLOYERS:

FA23 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) EMPLOYER SURVEY

(CAEP COMPONENT RA4.1)

► This survey was administered in Fall 2023 to NJ school administrators who employed at least one Ramapo College MASE (advanced-level) graduate between Fall 2020 and Spring 2023.

► N = 2

Indicator	Mean	St. Dev.	1 = Very Dissatisfied	2 = Dissatisfied	3 = Neutral	4 = Satisfied	5 = Very Satisfied
4.1.) Overall, how satisfied are you with Ramapo College's MASE program graduates' preparation for their assigned responsibilities working with P-12 special education students? (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA4.1)	4.00/5.00 N=2	1.41	0	0	1	0	1
			0.00%	0.00%	50.00%	0.00%	50.00%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Unlikely
4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MASE program? (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA4.1)	3.5/5.00 N=2	0.71	0	0	1	1	0
			0.00%	0.00%	50.00%	50.00%	75.00%

SATISFACTION OF EMPLOYERS:

FA23 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) EMPLOYER SURVEY

(CAEP COMPONENT A.4.1)

► This survey was administered in Fall 2023 to NJ school administrators who employed at least one Ramapo College MAEL (advanced-level) graduate between Fall 2020 and Spring 2023.

► N = 4

Indicator	Mean	St. Dev.	1 = Very Dissatisfied	2 = Dissatisfied	3 = Neutral	4 = Satisfied	5 = Very Satisfied
4.1.) Overall, how satisfied are you with Ramapo College's MAEL program graduates' preparation for their assigned responsibilities? (PSEL: N/A; CAEP: RA4.1)	4.25/5.00 N=4	0.96	0	0	1	1	2
			0.00%	0.00%	25.00%	25.00%	50.00%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Unlikely
4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MAEL program? (PSEL: N/A; CAEP: RA4.1)	4.25/5.00 N=4	0.96	0	0	1	1	2
			0.00%	0.00%	25.00%	25.00%	50.00%

SATISFACTION OF COMPLETERS:

FA23 TEACHER EDUCATION ALUMNI SURVEY (CAEP COMPONENT R4.3)

This survey was administered in Fall 2023 to 2020-2022 Ramapo College Teacher Education (initial-licensure) program completers (alum).

- ▶ N = 38
- ▶ 4-point scale

Certification Area	Overall Results		
	N	Total Mean	Total St. Dev.
Elementary	23	3.94	0.61
Secondary	15	3.61	0.70
Art	1	3.16	0.00
Physics	1	2.89	0.00
Business	2	3.42	0.04
English	3	3.98	0.03
Mathematics	3	3.57	0.52
Social Studies	5	3.63	0.36
Grand Total	38	3.42	0.52

Certification Area	N	2.5.) Ramapo's Teacher Education & Certification Program prepared me to apply my knowledge of professional responsibility, specifically engaging in professional learning, acting ethically, taking responsibility for student learning, and collaborating with others to work effectively with diverse P-12 students and their families. (InTASC: N/A; NJPST: N/A; CAEP: R4.3)		3.1.) Overall, how likely are you to recommend Ramapo's Teacher Education & Certification Program to others who are considering receiving teacher certification in New Jersey? (InTASC: N/A; NJPST: N/A; CAEP: R4.3)	
		Total Mean	Total St. Dev.	Total Mean	Total St. Dev.
Elementary	23	3.35	0.68	3.00	0.87
Secondary	15	3.79	0.58	3.71	0.65
Art	1	2.00	0.00	4.00	0.00
Physics	1	2.00	0.00	2.00	0.00
Business	2	3.50	0.71	4.00	0.00
English	3	4.00	0.00	4.00	0.00
Mathematics	3	3.67	0.58	3.67	0.58
Social Studies	5	3.80	0.45	3.00	0.00
Grand Total	38	3.44	0.68	3.64	0.58

SATISFACTION OF COMPLETERS:

FA23 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) ALUMNI SURVEY

(CAEP COMPONENT A.4.2)

► This survey was administered in Fall 2023 to 2020-2022 Ramapo College MASE (advanced-level) graduates.

► N = 4; 5-point scale

Indicator	Mean	St. Dev.	1 = Strongly Disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree
24.) Overall, I feel that my Special Education preparation was effective and relevant to the responsibilities I confront on the job. (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA.4)	5.00	0.00	0	0	0	0	4
			0.00%	0.00%	0.00%	0.00%	100.00%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Likely
25.) Overall, how likely are you to recommend Ramapo's MASE program to others considering certification as a special education teacher? (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA.4)	5.00	0.00	0	0	0	0	4
			0.00%	0.00%	0.00%	0.00%	100.00%

SATISFACTION OF COMPLETERS:

FA23 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) ALUMNI SURVEY

(CAEP COMPONENT A.4.2)

► This survey was administered in Fall 2023 to 2020-2022 Ramapo College MAEL (advanced-level) graduates.

► N = 4; 5-point scale

Indicator	Mean	St. Dev.	1 = Strongly Disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree
17.) Rate the extent to which the MAEL curriculum, learning experiences and field-based internship provided sufficient opportunities for you to obtain feedback from a diverse group of students, educational professionals and educational leaders, to help you reflect upon your knowledge, ability and overall growth as an educational leader: <small>(PSEL: N/A; CAEP: RA.4)</small>	5.00	0.00	0	0	0	0	4
			0.00%	0.00%	0.00%	0.00%	100.00%
Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Likely
31.) Rate your likelihood of recommending Ramapo's MAEL program to others considering certification as a supervisor and principal: <small>(PSEL: N/A; CAEP: RA.4)</small>	5.00	0.00	0	0	0	0	4
			0.00%	0.00%	0.00%	0.00%	100.00%

ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: **TITLE II AND EDTPA** (INITIAL-LEVEL PROGRAMS) (CAEP COMPONENT R3.3)

Praxis Subject Assessments (Title II) Summary Pass Rates

- ▶ Ramapo College Teacher Education candidates who took and passed a content knowledge/subject area assessment required for NJ teacher certification (most recent available data).

Reporting Period/AY	Number Taking Tests	Number Passing Tests	Pass Rate (%)	NJ State Avg. Pass Rate (%)
2021-2022	89	68	76%	90%

□ edTPA Pass Rates

- Ramapo College Teacher Education candidates are no longer required by the State of New Jersey to take the edTPA.

ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: **PRAXIS SCHOOL LEADERS LICENSURE ASSESSMENT (SLLA)** (ADVANCED-LEVEL PROGRAM) CAEP COMPONENT 4.3)

▶ Praxis School Leaders Licensure Assessment Pass Rates

- ▶ Ramapo College Master of Arts in Educational Leadership school leader candidates who took and passed the SLLA content knowledge assessment required for NJ Principal certification (most recent available data).

Reporting Period/AY	Total Program Completers	Total Test Takers	Pass *	Fail	Total Score Averages	Standard Deviations
2021-2022	18	16	16	0	171.31	10.19
		88.89%	100%	0%		

* The current passing score in NJ is 151 points out of 200 points.

ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY HAVE BEEN PREPARED: EMPLOYMENT BY CERTIFICATION AREA

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