

SEMINAR IN PRACTICUM INSTRUCTION (SIPI)

IMPORTANCE OF SIPI

MSW practicum instructors accept the responsibility for training students for many reasons. Among these are the enjoyment that comes from teaching, the opportunity to acquire new knowledge and to develop new skills, preparation for a supervisory role, and fulfillment of the duty to further the profession through the process of the socialization of students into the professional role.

New MSW practicum instructors not only need to be acquainted with the particular forms, policies and procedures of Ramapo College, but with the expectations and responsibilities of the new role of practitioner-instructor. It is therefore understandable that the majority of the Schools of Social Work offer training for new practicum instructors beyond a general orientation session and that the Council on Social Work Education has considered such training as part of the curriculum policy statement.

practicum Instructors need to become knowledgeable regarding competency based social work and the competencies outlined by the Council on Social Work Education.

COURSE DESIGN

SIPI is taught as a hybrid structured course, with the majority of the sessions taught online through Canvas (Ramapo College's online learning portal). The course is designed for new MSW practicum instructors, to learn how to provide quality supervision to graduate level social work students. Using readings, class discussions (mostly via online forums), case examples and experiential exercises, participants will learn how to create and apply an educational framework to student supervision. The focus is on learning styles, stages of development, use of learning tools and the dynamics of supervision. Attention is paid throughout the seminar to issues of diversity and ethical dilemmas in social work practice the practicum.

GOALS

- To provide a forum for practicum instructors to discuss, process, and integrate at a personal level those issues common to all practicum instructors.
- To enable practicum instructors to better prepare students for practice through the vehicle of quality practicum instruction.
- To support and enhance the practicum instructor in their role through a structured seminar that addresses the basic issues of the practicum instruction process.
- To facilitate the development of the relationship between the practicum instructor and the MSW Program through systematic integration of theoretical and practice issues as they relate to the current student practicum placement
- To train practicum instructors regarding competency based practicum placement experiences.



OBJECTIVES

- To enable practicum instructors to address student and self-expectations of the instructional role as well as the formal responsibilities of the instructional role as clarified by the School.
- To identify, discuss and use both practice and teaching skills associated with the instructional process. To provide focused theoretical content appropriate to the use and development of these skills.
- To identify and sensitize practicum instructors to value and attitude issues that impact the practicum instructional role and the student's development of behaviors key to the social work profession.
- To assist the practicum instructor in understanding the importance of self-awareness and in the student's development of professional skills.

FOR MORE INFORMATION

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