School of Humanities and
Global Studies

## American Studies-Social Studies Certification <br> Recommended Graduation Plan (Fall 2024)

The recommended graduation plan provides a blueprint for students to complete their degrees on time. Students must meet with their academic advisor to develop a more individualized plan to complete their degree.

| CRWT Placement | Math Placement |
| :---: | :---: |
| CRWT 101 to CRWT 102 |  |
| CRWT 101S to CRWT 102S |  |

NOTE: CRWT and MATH courses are determined by placement testing and should be taken following the sequence above.

| First Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| GenEd: INTD 101 First Year Seminar | 4 |  | GenEd: AIID 201 Studies in Arts and <br> Humanities | 4 |  |
|  <br> Writing II | 4 |  | GenEd/TE: SOSC 110 Social Science Inquiry | 4 |  |
| GenEd (Historical Perspectives)/TE/Major: <br> AMER 214 Native Americans | 4 |  | GenEd (Scientific Reasoning)/TE: BIOL 101 <br> or 111/111L or 214/214L | 4 |  |
| GenEd (Quantitative Reasoning)/TE: <br> Mathematics*: MATH 108 Elementary <br> Probability and Statistics | 4 |  | Major: AMER 225 Intro. to American <br> Studies | 4 |  |
| Career Pathways: HG1 - Career Pathways <br> Module 1 | Degree <br> Rqmt. |  |  |  |  |
| Total: | 16 | Total: | 16 |  |  |


| Winter/Summer Semester | HRS | $\boldsymbol{\checkmark}$ |
| :--- | :---: | :---: |
| TE: PSYC 101 Introduction to Psychology | 4 |  |
| TE: Economics course | 4 |  |
|  | Total: | 8 |


| Second Year |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |


| TE/Major Elective \#1: Course in Political <br> Science (consult American Studies major <br> requirement) | 4 |  | TE: EDUC 211 Student Literacy Corps | 4 |
| :--- | :---: | :--- | :--- | :---: |
| GenEd (Values and Ethics)TE/Major Elective \#2: <br> EDUC 221 Social Context of Education | 4 |  | Major: 300-level (WI)-300-level American <br> History course | 4 |
| TE: EDUC 241 Instructional Technology | 4 |  | School Core: Language Course* | 4 |
|  <br> Teaching | 4 |  | TE: (must be admitted to TE program) EDUC <br> $\mathbf{2 2 2}$ Teaching: Principles \& Practice | 4 |
| Career Pathways: HG2 - Career Pathways <br> Module 2 | Degree <br> Rqmt. | Career Pathways: HG3 - Career Pathways <br> Module 3 | Degree | Rqmt. |
| Total: | 16 | Total: | 16 |  |


| Winter/Summer Semester | HRS | $\checkmark$ |
| :--- | :---: | :---: |
| TE: Sociology course | 4 |  |
|  | Total: | 4 |


| Third Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| GenEd (Culture \& Creativity)/TE/Major Elective \#3: <br> ANTH 220 or ANTH 314 | 4 |  | School Core: Intermediate I Language Course | 4 |  |
| Major: 300-level (WI) | 4 |  | TE: EDUC 360 Intro. to Special Education <br> TE: EDUC 301 Meeting the Needs of All Learners (co-requisite with EDUC 360) | $4$ $2$ |  |
| TE: Non-US. History Course | 4 |  | Major Elective \#4: HIST course | 4 |  |
| School Core: Language Course* | 4 |  | Major: AMER/ARHT 313 Museums in America (WI) | 4 |  |
| Total: | 16 |  | Total: | 18 |  |


| Winter/Summer Semester | HRS | $\checkmark$ |  |
| :--- | ---: | :---: | :---: |
| Major Elective \#5 | 4 |  |  |
|  | Total: | 4 |  |


| Fourth Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| TE: Non-U.S. History course | 4 |  | TE: EDUC 495 Clinical Practice 2 Capstone <br> Seminar | 12 |  |


| TE: EDUC 395: Topics | 2 |  |  |  |  |
| :--- | :---: | :---: | :--- | :--- | :--- |
| TE: EDUC 315 Method in Content Areas: <br> Humanities/Bus | 4 |  |  |  |  |
| TE: EDUC 350 Reading and Writing in the <br> Content Areas | 4 |  |  | 12 |  |
| Total: | 14 |  | Total: |  |  |

Total Credits Required: 140 credits GPA: AMER: 2.0; Teacher Ed: 3.0
General Education courses can be done in any order with the exception of INTD 101, CRWT and MATH. Those three general education courses will need to be done first. First Year Seminar is taken in the first semester. Failure to complete CRWT and MATH will result in a hold when the student hits 64 credits. The following general education courses can be done in any order. For more info on these courses, please visit the General Education program requirements website in the College Catalog:

- Social Science Inquiry (SOSC 110) $[+W]$
- Scientific Reasoning
- Historical Perspectives (AMER 214 Native Americans) [+W]
- Studies in the Arts \& Humanities (CRWT 102 is a prerequisite to this course) [+W]
- Global Awareness [+W]
- Distribution Category (Systems, Sustainability, \& Society OR Culture \& Creativity OR Values and Ethics) (Must be outside of HGS)
- Distribution Category (Systems, Sustainability, \& Society OR Culture \& Creativity OR Values and Ethics
+ W: Students transferring in with 48 or more credits are waived from these general education requirements.

