## School of Humanities and Global Studies

## English and Literary Studies-Teacher Education Certification

## Recommended Graduation Plan (Fall 2024)

The recommended graduation plan is designed to provide a blueprint for students to complete their degrees on time. Students must meet with their Academic Advisor to develop a more individualized plan to complete their degree.
NOTE: This recommended Graduation Plan is applicable to students admitted into the major during the 2024-2025 academic year.

| CRWT Placement |
| :---: |
| CRWT 101 to CRWT 102 |
| CRWT 101S to CRWT 102S |


| Math Placement |
| :---: |
| MATH 021/022 to MATH 108-121 |

NOTE: CRWT and MATH courses are determined by placement testing and should be taken following the sequence above.

| First Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Gen Ed: INTD 101-First Year Seminar | 4 |  | Major: Poetry Elective | 4 |  |
|  <br> Writing II | 4 |  | General Education Requirement: Quantitative <br> Reasoning | 4 |  |
| School Core: Language* | 4 |  | TE: EDUC 211 Student Literacy Corps | 4 |  |
| Gen Ed: Global Awareness <br> Major: LITR 203-Methods of Literary Study <br> WI** | 4 |  | Gen Ed/TE: SOSC 110 Social Science Inquiry | 4 |  |
| Career Pathways: PATH HG1 - Career <br> Pathways Module 1 | Degree <br> Rqmt. |  |  |  |  |
| Total: | 16 |  | Total: | 16 |  |


| Summer Semester | HRS | $\checkmark$ |
| :--- | :--- | :--- |
| TE: PSYC 101-Introduction to Psychology | 4 |  |
| Total: | 4 |  |


| Second Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| General Education Requirement | 4 |  | General Education Requirement | 4 |  |
| Major: Diverse Perspectives | 4 |  | Major: Global Perspectives | 4 |  |
| Gen Ed/TE: Values/Ethics <br> EDUC 221-Social Context of Education | 4 |  | TE: PSYC 215-Learning, Cognition, \& Teaching | 4 |  |
| Major: LITR 240-Survey of British Literature WI | 4 |  | TE: EDUC 222-Teaching: Principles \& Practices | 4 |  |
| Career Pathways: PATH HG2 - Career Pathways Module 2 | Degree Rqmt. |  | Career Pathways: PATH HG3 - Career Pathways Module 3 | Degree Rqmt. |  |
| Total: | 16 |  | Total: | 16 |  |

## Third Year

| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| :--- | :---: | :---: | :--- | :---: | :---: |
| General Education Requirement | 4 |  | Major: British Literature Course | 4 |  |
| TE: EDUC 241: Instructional Technology | 4 |  | Major: American Literature Survey Course | 4 |  |
| Major: American Literature Course | 4 |  | TE: EDUC 360: Introduction to Special <br> Education \& EDUC 301: Topics in Special <br> Ed. (co-req.) | 4 |  |
| Gen Ed/TE: Scientific Reasoning / Physiology <br> and Hygiene (Consult TE List) | 4 | Major/TE: Critical Approaches Course / <br> Structure and Criticism Course | 4 |  |  |
| Total: | 16 | Total: | 16 |  |  |


| Fourth Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :--- | :--- |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| TE: EDUC 350-Reading and Writing in the <br> Content Areas | 4 |  | EDUC 495-Clinical Practice Capstone | 12 |  |
| TE: EDUC 315-MTH Content Areas: <br> HUM/BUS | 4 |  |  |  |  |
| Major: LITR 414-Seminar WI | 4 |  |  |  |  |
| Major: Pedagogical Approaches | 4 |  |  |  |  |
| Total: | 16 |  | Total: | 12 |  |

Total Credits Required: 128 credits
GPA: 2.0
General Education courses can be done in any order with the exception of INTD 101, CRWT and MATH. Those three general education courses will need to be done first. First Year Seminar is taken in the first semester. Failure to complete CRWT and MATH will result in a hold when the student hits 64 credits. The following general education courses can be done in any order. For more info on these courses, please visit the General Education program requirements website in the College Catalog:

- Social Science Inquiry (SOSC 110) [+W]
- Scientific Reasoning (BIOL 101 recommended)
- Historical Perspectives [+W]
- Studies in the Arts \& Humanities (CRWT 102 is a prerequisite to this course) [+W]
- Global Awareness (LITR 203: Methods of Literary Study) [+W]
- Distribution Category (Systems, Sustainability, \& Society OR Culture \& Creativity OR Values and Ethics) (Must be outside of HGS)
- Distribution Category (Culture \& Creativity: (Consider LITR 220, 221, 224, 244, 245, 280, 284, 292, 293, 295, or 308 to fulfill a LITR requirement)
+ W: Students transferring in with 48 or more credits are waived from these general education requirements.
At least three (3) courses in the major must be at the 300-level.
*If Needed; as few as zero or as many as three courses may be needed to fulfill the Language requirement.
**These courses are major requirements that will double count for the GenEd, BUT only two courses in the major are allowed to double count. If you have already double counted two courses in the major for the GenEd category, you will NEED to select another course for the GenEd.

WI- Writing intensive courses needed prior to graduation

