**Investigating the Aroma-Producing Genetics of Brewing Yeast: A Productive Collaboration between Beer and Undergraduates** 

> Joost Monen, PhD Associate Professor of Biology Ramapo College of New Jersey Theoretical and Applied Science

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isoamy

alcoho

Atf1/Atf2

isoamyl

acetate





# The Impact of Involving Undergraduates in Research

- My experience mentoring students in research projects.
  - There is no substitute for the learning gains and growth that takes place in the lab.
- The "Vision and Change in Undergraduate Biology Education: A Call to Action" Report emphasizes the critical importance of research experiences.



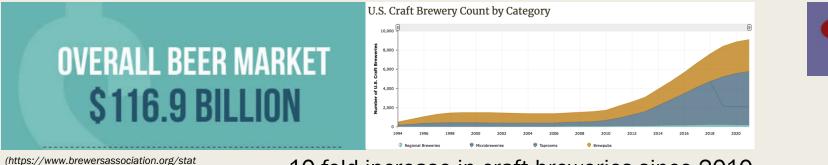




## Why Study Yeast and Beer?

#### Beer plays an important role in society.

- Bringing people together for millennia.
- The brewing industry has a significant economical impact.



10 fold increase in craft breweries since 2010.

Yeast are an important model organism.

istics-and-data/national-beer-stats/)

- Yeast offer many advantages for studying gene function.
  - Single celled eukaryote with a relatively simple genome.
  - Molecular tools for genetic manipulation have been developed.

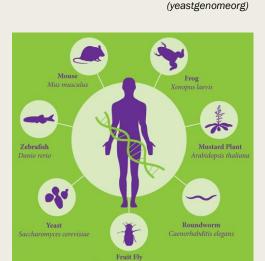


Mesopotamian Beer Rations Tablet (https://www.worldhistory.org/article/222/the-hymn-toninkasi-goddess-of-beer/)

Saccharomyces

GENOME DATABASE

SGD

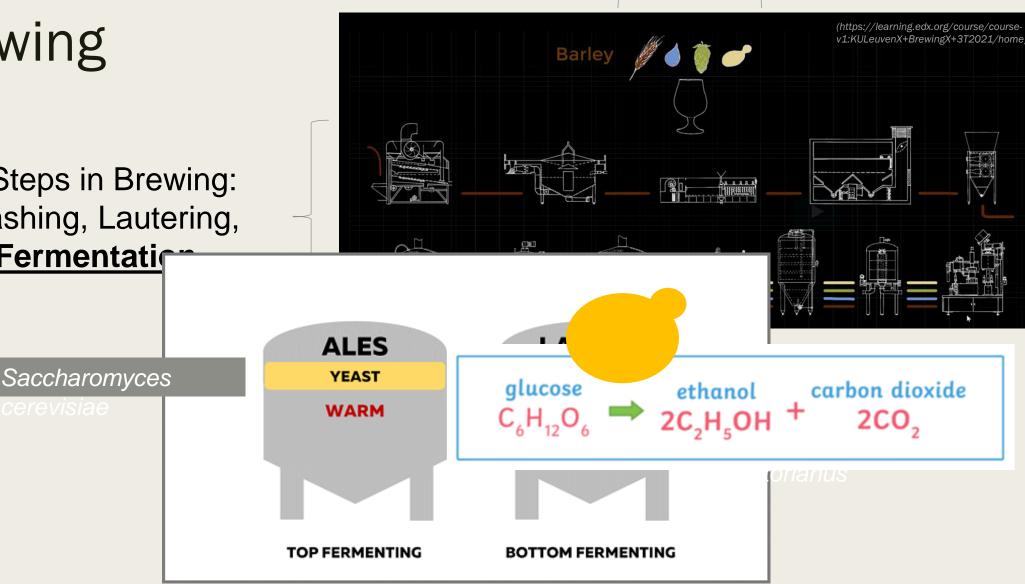


<sup>(</sup>bionomous.ch/articles/small-model-organisms/)

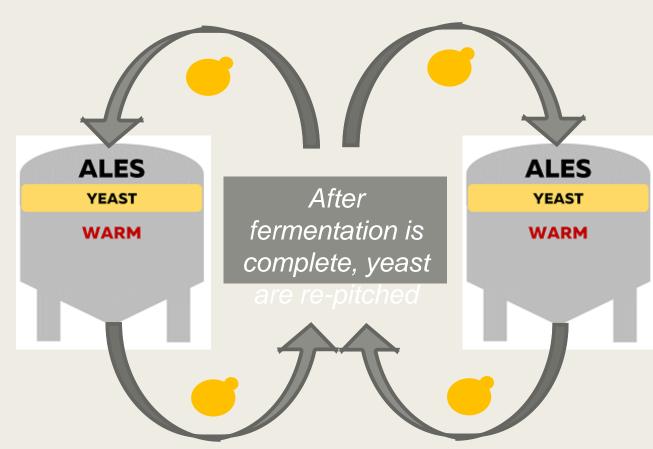
#### 4 Main Ingredients: Malted Grains, Water, Hops, Yeast

### Yeast's Role in Brewing

5 Main Steps in Brewing: Milling, Mashing, Lautering, Boiling, **Fermentati** 



## The Brewery: Home of a 300-Year-Old Evolution Experiment



What are the genetic differences between strains that contribute to aroma production?



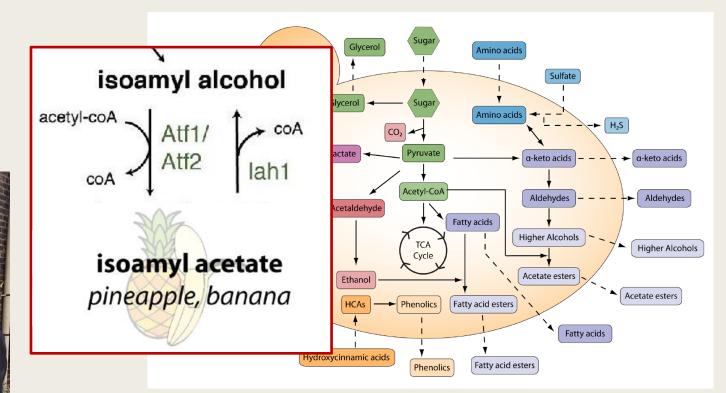
- Beer originating from different breweries gave rise to unique styles.
- Yeast contribute to many nuanced flavors and aromas.
- Serial re-pitching over 300 years has given rise to the divergence of hundreds of brewing yeast strains.

(Dzialo et. al, 2017, Holt et. al. 2019) (Gallone et. al, 2016, Gallone et. al, 2018)



## Narrowing down the question

**Overview of Aroma Compound Production in Yeast** 



Are there differences in ATF1, ATF2, or IAH1 between strains that contribute to isoamyl acetate production?

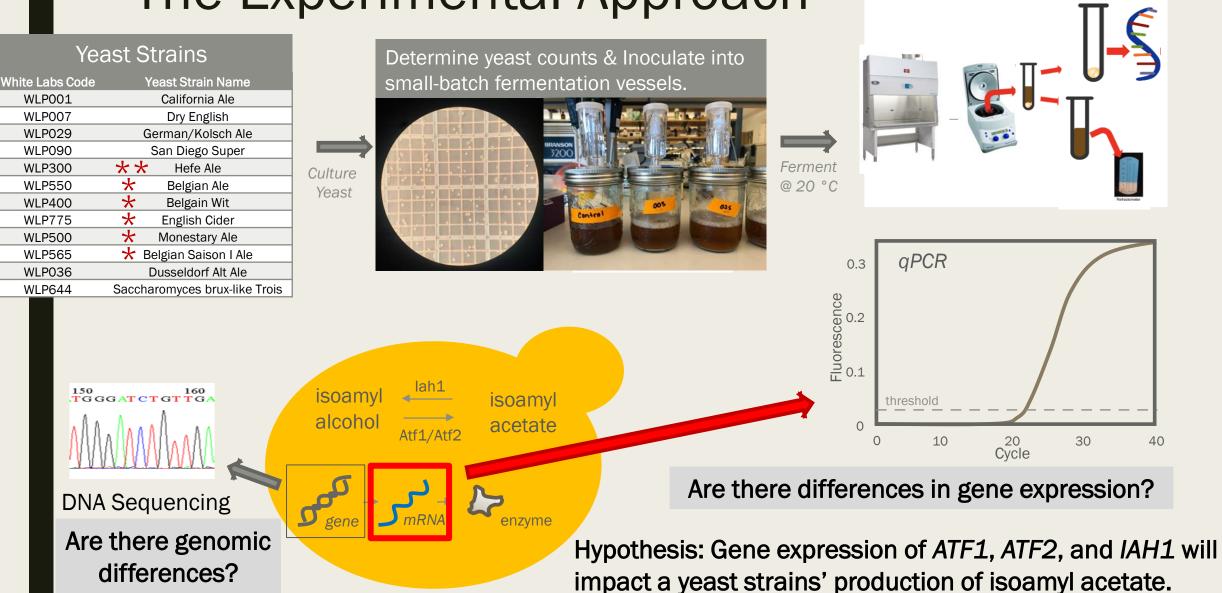
(Dzialo et. al, 2017, Holt et. al. 2019)

\*\* High levels of isoamyl acetate production).

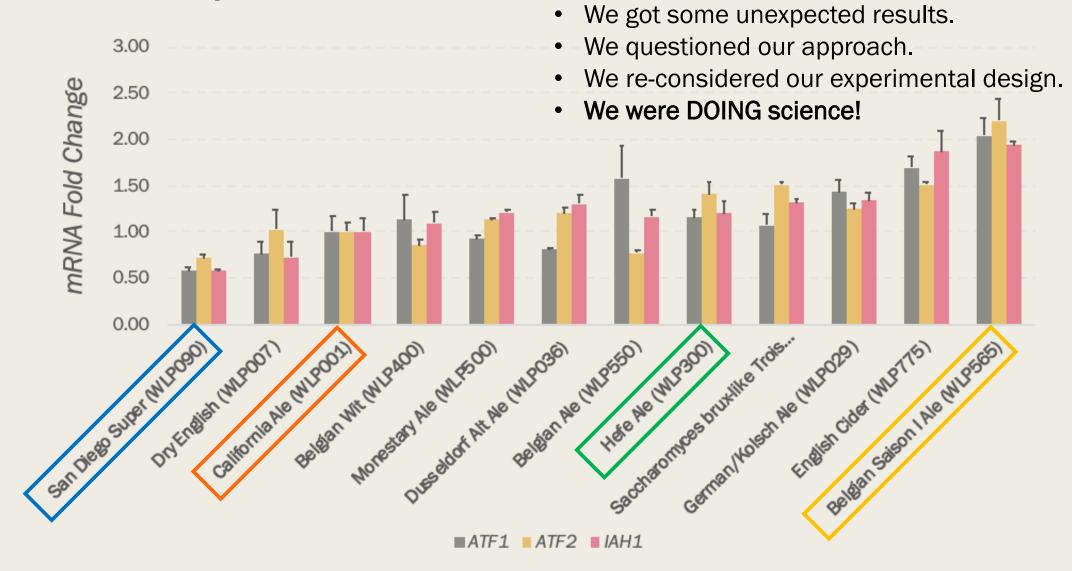
\* Moderate levels of isoamyl acetate. (whitelabs.com)

#### The Experimental Approach

Samples collected during fermentation and yeast and beer are separated for analysis.

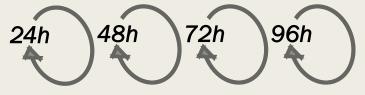


## Our initial gene expression study led to more questions. • We analyzed the data.

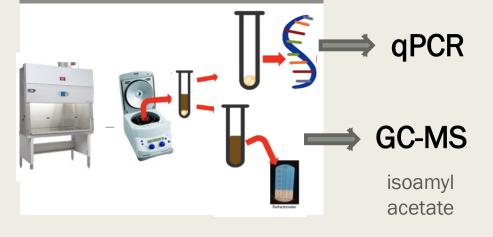


### **Re-designing the Approach**

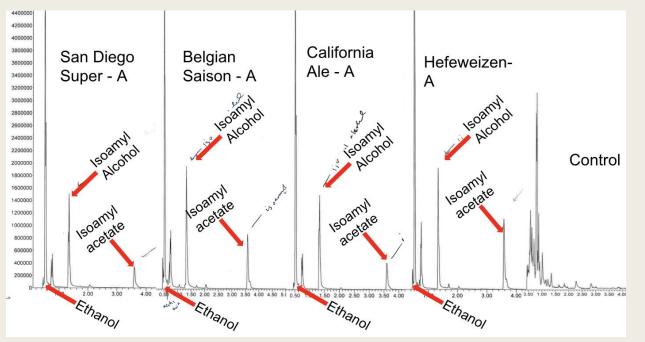




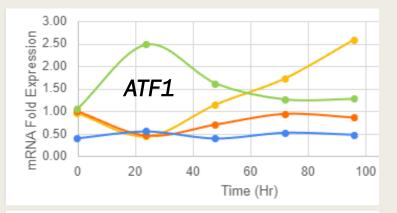
Collect samples every 24 hours

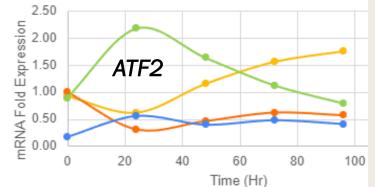


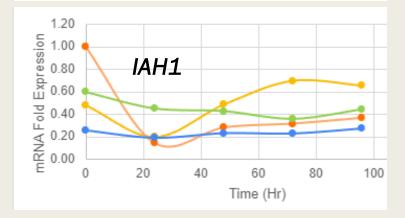
#### Gas Chromatography-Mass Spectrometry (GC-MS)

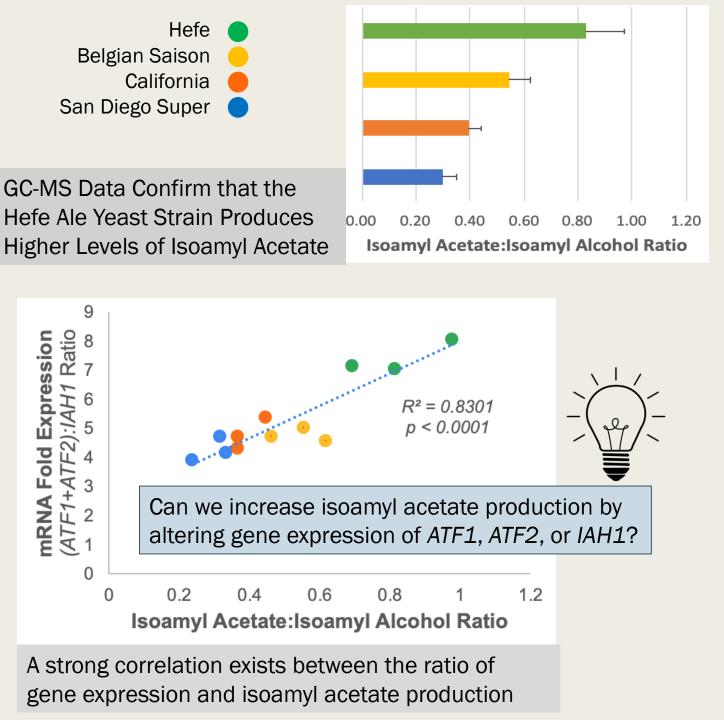


qPCR Timepoint Data Reveals Significant Genetic Expression Pattern Differences



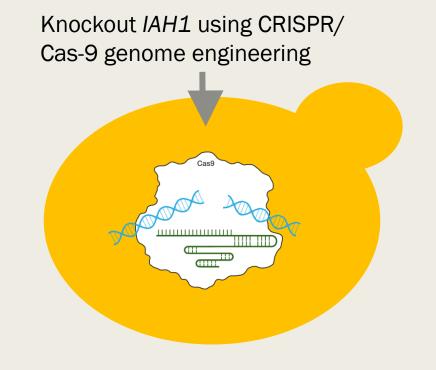






## **Ongoing and Future Directions**

- Genetically engineer yeast to decrease IAH1 expression and test to see if isoamyl acetate production is increased.
- Expand on these studies to examine more genes and aromatics.
  - Incorporate Next Generation Sequencing (NGS) to look at the entire genome.
- Piloting a Course-Based Undergraduate Research Experience.



# The Impact of Involving Undergraduates in Research $\rightarrow$ Lessons Learned

- There is no substitute for the learning gains and growth that take place than when doing science.
  - Students involved in research develop and strengthen core competencies.
    - Problem-solving, critical thinking, collaboration, communication, and independent learning/thinking/working.
    - Gain confidence, a passion for science, and appreciation for the scientific method.





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"Appreciating the scientific process can be even more important than knowing scientific facts. People often encounter claims that something is scientifically known. If they understand how science generates and assesses evidence bearing on these claims, they possess analytical methods and critical thinking skills that are relevant to a wide variety of facts and concepts and can be used in a wide variety of contexts."

-National Science Foundation, Science and Technology Indicators, 2008

■ The research space is my most effective teaching grounds.

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**Current Members** 

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Evelyn Voisekhovich

Numa Quraishi

Jestina Brown

Cookie Wahba

Victoria Martin

Abdul Alhaddad

Laura Barsamyan

#### **Student Collaborators!**

#### Past Members

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- Gabriela Tactuk
- Grace Byrne
- Serina Sajjad
- Alyssa Capasso
- Misha Mathai
- Avantiva Thakur
- Anagha Brahmajosyula
- Amravi Tarachandani
- Jenna Gleason
- Benjamin Wahba
- Isabela Torres
- Mahmoud Alhaddad
- Jenna Vesey



#### Past Members

- Maddy Maas
- JJ Fritsch
- Gabe Makar
- Matt Von Bargen
- Sam Davis
- Jenna-Marie Tracy
- Keimya Sadegh
- Lauren Schmidt
- Brianna Romer
- Meghann Herman
- Austin Marcelo
- Marco Salazar
- Dana McKenna
- Juliana Herman
- Daniel Pleskowics
- Melissa Ranzer
- Celine Decaro
- Ava Gomaa
- Jonathan Lopez
- James Costanzo

