

**School of Theoretical and Applied Science**

**Medical Imaging Science (Rutgers School of Health Professions Articulation)**

Recommended Four-Year Plan (Fall 2023)

This recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and may extend degree completion.

**NOTE:** This recommended Four-Year Plan is applicable to students admitted into the major during the 2023-2024 academic year.

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| **First Year** | | | | | |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| Gen Ed: INTD 101 - First Year Seminar | 4 |  | BIOL 113 - Fundamentals of Biology II \* | 4 |  |
| BIOL 111 - Fundamentals of Biology I (WI) | 4 |  | BIOL 113L - Fundamentals of Biology II Lab | 1 |  |
| BIOL 111L - Fundamentals of Biology I Lab | 1 |  | CHEM 117 - General Chemistry II | 4 |  |
| CHEM 116 - General Chemistry I | 4 |  | CHEM 117L - General Chemistry II Lab | 1 |  |
| CHEM 116L - General Chemistry I Lab | 1 |  | Gen Ed: Quantitative Reasoning - MATH 121 - Calculus or MATH 110 - Precalculus | 4 |  |
| Gen Ed: CRWT 102 - Critical Reading & Writing II | 4 |  | Gen Ed: SOSC 110 - Social Science Inquiry | 4 |  |
|  |  |  | Career Pathways: PATH TS1 – Career Pathways Module 1 | **Degree Rqmt.** |  |
| **Total:** | 18 |  | **Total:** | 18 |  |

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| **Second Year** | | | | | |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| BIOL 214 - Anatomy & Physiology I\*\*\* | 4 |  | BIOL 216 - Anatomy & Physiology II\*\*\* | 4 |  |
| BIOL 214L - Anatomy & Physiology I Lab\*\*\* | 1.5 |  | BIOL 216L - Anatomy & Physiology II\*\*\* | 1.5 |  |
| CHEM 206 - Essentials of Organic Chemistry \* | 4 |  | BIOL 332 - Genetics (WI) \* | 4 |  |
| CHEM 206L - Essentials of Organic Chemistry Lab | 1 |  | BIOL 332L - Genetics Lab | 1.5 |  |
| PSYC 242 - Statistics or ENSC 345 - Research Design and Statistics | 4 |  | Gen Ed: Historical Perspectives \*\* | 4 |  |
| Gen Ed: AIID 201 - Studies in Arts and Humanities \*\* | 4 |  | Career Pathways: PATH TS3 – Career Pathways Module 3 | **Degree  Rqmt.** |  |
| Career Pathways: PATH TS2 – Career Pathways Module 2 | **Degree  Rqmt.** |  |  |  |  |
| **Total:** | 18.5 |  | **Total:** | 15 |  |

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| **Third Year** | | | | | |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| CHEM 425 - Biochemistry\* | 4 |  | BIOL 407 - Cell & Molecular Biology\* (WI) | 4 |  |
| PHYS 101- Physics for Non-Scientists or PHYS 111 - Fundamentals of Physics I & PHYS 118L- Introductory Physics lab | 4 - 5 |  | BIOL 407L - Cell & Molecular Biology Lab | 1.5 |  |
| Gen Ed: Culture & Creativity, Systems Sustainability & Society, or Values & Ethics\*\* | 4 |  | Gen Ed: Culture & Creativity, Systems Sustainability & Society, or Values & Ethics\*\* | 4 |  |
| Gen Ed: Global Awareness \*\* | 4 |  | Elective | 4 |  |
|  |  |  | Biology WI Elective\* | 4 |  |
| **Total:** | 16-17 |  | **Total:** | 17.5 |  |

**Total RCNJ Credits:** 103.5 credits

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| **Fourth Year** | |  |
| **Fall Semester** | **Spring Semester** | **Summer Semester** |
| **Rutgers** | |  |

\* Students can choose Biochemistry or Cell & Molecular Biology or both. If only one is taken, the student needs to select another Biology course for their elective.

\*\* The sequence for the Gen. Ed. Courses is flexible and open to the student’s discretion

\*\*\* a minimum grade of B- is required for entry to the program

**WI: Writing Intensive-3 required in the major**

**Total RCNJ Credits:** 103.5 credits **GPA – 2.85**

NOTE: Student’s application to RUTGERS SHP is due in mid January of year 3, to start the program after the Fall of the senior year. (Rutgers Program is > 15 months, beginning in the Fall of year 4.)

Note: Three Writing Intensive courses are required in the major and/or school core. Consult with your advisor.