image1.png

|  |  |
| --- | --- |
|  | **School of Humanities and Global Studies** |

**English and Literary Studies w/ Specialized Study Component**

Recommended Four-Year Plan (Fall 2023)

The recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and may extend degree completion.

**NOTE:** This recommended Four-Year Plan is applicable to students admitted into the major during the 2023-2024 academic year.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **First Year** | | | | | |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| Gen Ed: INTD 101-First Year Seminar | 4 |  | Major: Diverse Perspectives | 4 |  |
| Gen Ed: CRWT 102-Critical Reading & Writing II | 4 |  | Gen Ed: AIID 201- Studies in the Arts and Humanities | 4 |  |
| Gen Ed: Global Awareness  Major: LITR 203-Methods of Literary Study WI | 4 |  | Gen Ed: Historical Perspectives  LITR 101-Story of Literature recommended to fulfill a LITR elective | 4 |  |
| Gen Ed: Quantitative Reasoning | 4 |  | Gen Ed: SOSC 110-Social Science Inquiry | 4 |  |
| Career Pathways: PATH HG1 - Career Pathways Module 1 | **Degree Rqmt.** |  |  |  |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Second Year** | | | | | |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| School Core: Language I\* or Elective | 4 |  | School Core: Language II\* or Elective | 4 |  |
| ^Gen Ed: Culture and Creativity  (**Consider LITR 220, 221, 224, 244, 245, 280, 284, 292, 293, 295, or 308 to fulfill a LITR requirement)** | 4 |  | ^Gen Ed: Values/Ethics  (**Consider LITR 241, 306, or 366 to fulfill a LITR requirement) (OR)** Systems, Sustainability, and Society **(Must be outside of HGS)** | 4 |  |
| Major: Specialized Studies | 4 |  | ^Major: Early Literature in English (**Consider LITR 244 to fulfill GE Culture/Creativity**) | 4 |  |
| Major: Global Perspectives - LITR 203- Methods of Literary Study | 4 |  | Gen Ed: Scientific Reasoning | 4 |  |
| Career Pathways: PATH HG2 - Career Pathways Module 2 | **Degree Rqmt.** |  | Career Pathways: PATH HG3 - Career Pathways Module 3 | **Degree Rqmt.** |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Third Year** | | | | | |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| Major: LITR 319- Author Studies WI | 4 |  | Major: Diverse Perspectives | 4 |  |
| ^Major: Critical Approaches  (**Consider LITR 306 to fulfill GE Values/Ethics)** or LITR 302-Grammar: Theory and Pedagogy or LITR 304-History of the English Language or LITR 312-Feminist Theories | 4 |  | Major: Specialized Studies | 4 |  |
| Major: Specialized Studies | 4 |  | Major: Specialized Studies | 4 |  |
| School Core: Language III\* or Elective | 4 |  | Elective | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Fourth Year** | | | | | |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| Major: LITR 414 Literature Seminar WI | 4 |  | Elective | 4 |  |
| Elective | 4 |  | Elective | 4 |  |
| Elective | 4 |  | Elective | 4 |  |
| Elective | 4 |  | Elective | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

**Total Credits Required:** 128 credits

**GPA:** 2.0

***At least three (3) courses in the major must be at the 300-level.***

**^Only two GenEd courses may double count for the major. For GenEd Distribution courses, one course MUST be taken outside of HGS.**

+ May Double Count in General Education and Major

\*If Needed

***With 8 elective courses, students may consider: double major, minor or Teacher Education Certification program.***

WI- Writing intensive courses needed prior to graduation