

Implementation of the Comprehensive Academic Plan

2 BIG THINGS:

- 1. Cap is NOT on a shelf
- 2. This is a Faculty Driven Process

Core Value 1: Center Faculty & Student Work

- Small groups are working on new proposals such as Self-Designed Majors
- Existing groups working on reform such as GECCO

Core Value 2: Diversity and Inclusion

 Groups are meeting to align EDIC, the Strategic Plan, the prior Diversity Action Committee and the CAP to ensure we equitably serve our student population.

Core Value 3: Academic Structures

- Task Force: Roles of Conveners and Convening Groups
- Task Force: Examining Academic Structures
- ARC Updates: New Software and Processes to promote consistency and adherence to State requirements.

Core Value 4: Continuous Learning

- Support Faculty Research: New faculty research committee
- Support Faculty Teaching: FRC
- Professional Development Funds; New link created to clearly communicate opportunities and processes for funds
- https://www.ramapo.edu/provost/wp-content/upl oads/sites/380/2023/08/Funding-Opportunities-AY23-24.pdf